**Grade 5 Homework**
**Term 2 2016: Week 4**

**English – Apostrophes**

During class this week we have been exploring apostrophes within our writing. My motto is ‘If in doubt, leave it out!’ How many times have you seen signs in shop windows or even on television and there is an apostrophe thrown in where it doesn’t belong?

Watch the clip below and you can see for yourself.

https://www.youtube.com/watch?v=Vc2aSz9Ficw

Look at the signs document on the back of this sheet and rewrite the text correctly in your homework book.

**English – Narratives**

A good piece of writing sets the scene for the reader so that they can form a clear picture in their head of the setting. Select a paragraph of text from a piece of fiction (hopefully the book you are reading will provide you with what you need.) Carefully copy down the description of the setting in your homework book.

Refer to the Spelldrome website and head to ‘Writing is Fun.’ Select the narratives section just like you did last week when you went to the persuasive section and read the examples.

Optional- re-write the story line of your favourite movie in the template boxes.

You can find this template under ‘writing on line’.

**Maths – Symmetry**

Watch the below video:

https://www.youtube.com/watch?v=vEro2-qcFqU

How many lines of symmetry in your name?

Write your name carefully in block capital letters and rule the lines of symmetry through each letter.

Photograph 2 items in your home that have 1 line of symmetry, 2 items that are not symmetrical and 2 items that have more than 1 line of symmetry.

**Reminders**

★Sc Frenzy Money
★Purple Athletics Note
★Mother’s Day Stall on Thursday - all gifts are $5
<table>
<thead>
<tr>
<th>Sign</th>
<th>What it is saying</th>
<th>Does it make sense?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shoe’s for SALE</strong></td>
<td>the ‘for sale’ of the shoe</td>
<td>No</td>
</tr>
<tr>
<td><strong>Traffic light’s ahead</strong></td>
<td>the ‘ahead’ of the traffic lights</td>
<td>No</td>
</tr>
<tr>
<td><strong>Keep dog’s on a lead</strong></td>
<td>Keep the ‘on a lead’ of the dog.</td>
<td>No</td>
</tr>
<tr>
<td><strong>Place bike’s in the rack</strong></td>
<td>Place the ‘in the rack’ of the bike.</td>
<td>No</td>
</tr>
<tr>
<td><strong>Leave trolley’s here</strong></td>
<td>Leave the ‘here’ of the trolley.</td>
<td>No</td>
</tr>
</tbody>
</table>